



CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

28TH MARCH 2019

CENTRAL SOUTH CONSORTIUM GRANTS

REPORT OF THE DIRECTORS OF EDUCATION

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1. PURPOSE OF REPORT

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2018/19, for which notifications have been received, and the methods of allocation of each.

2. RECOMMENDATIONS

Directors recommend the following to the Joint Committee:

- 2.1 Approve the distribution of grants as detailed in section 4 of this report (and Annex A).

3.0 BACKGROUND

- 3.1 As host authority Rhondda Cynon Taf will act as 'banker authority' and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.
- 3.2 Members will recall that the revised award of funding dated 22nd November 2018 was approved by Joint Committee on the 19th December 2018 for the Regional Consortia School Improvement Grant (RCSIG).

Since this time, the RCSIG award of funding was withdrawn by Welsh Government and replaced by a revised award of funding dated 19th February 2019.

4.0 METHOD OF APPORTIONMENT

4.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.

4.2 For each grant the following process shall be adopted:

- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
- The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Consortium Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five local authority areas.
- A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.

4.3 This report presents details of 2018/19 grants to the Joint Committee.

5.0 2018/19 GRANTS

5.1 Grant approval letters have been received detailing grant levels for the Central South Consortium. The Directors have agreed to maintain the local authority dis-aggregation of the funding and to apply a common formula for the delegation of the local authority funding to schools.

5.2 Regional Consortia School Improvement Grant – Revised Award of Grant Funding

5.2.1 The revised award of funding is £4,087,477 (see Annex A), taking the total award of grant funding for the financial year 2018/19 to £46,280,755.

5.2.2 The aim of the additional funding is to further support the following:

- (i) School Improvement;
- (ii) Professional Teaching Awards Cymru (PTAC);
- (iii) National Professional Qualification for Headship (NPQH);
- (iv) Digital Competence Framework (DCF);
- (v) Modern Foreign Languages – building capacity in the primary sector;
- (vi) Curriculum Pioneer Partnership Schools and Additional Capacity for Areas of Learning Experiences (AoLE) Groups;
- (vii) Support for AoLE;

- (viii) Part time and Work Based Initial Teacher Education (ITE);
- (ix) More Able and Talented (MAT);
- (x) Professional learning to support and raise the quality of our teachers;
- (xi) Schools as Learning Organisations (SLOs) and Professional Teaching Leadership standards (PTLS);
- (xii) National Academy for Educational Leadership - Associates Programme;
- (xiii) Cluster Schools (Professional Learning Pioneers);
- (xiv) Cluster Funding (non-pioneer schools);
- (xv) Digital resources to support the common Professional Learning programme for curriculum reform; and
- (xvi) Development funding for further National Networks of Excellence.

5.2.3 Members will note that of the revised award of funding (£4,087,477), £3,052,753 is recommended to be delegated to schools, £573,424 retained initially for future delegation to schools / business plan priorities and £461,300 retained to manage the programme on behalf of the five local authorities.

Annex A

	Delegated to schools	Retained initially for future delegation to schools / business plan priorities	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Apportionment
	£	£	£	£	£		
School Improvement			35,300		35,300	Strategic leaders who will work with and on behalf of the regional consortia to support and challenge schools against criteria agreed with Welsh Government officials.	Funding profiled against Welsh Government approved activities (April and November 2018).
Professional Teaching Awards Cymru (PTAC)				5,000	5,000	Development of the awards and specialist advice in relation to the nominations.	Funding profiled to release CSC staff to support/facilitate the PTAC.
National Professional Qualification for Headship (NPQH)			276,000		276,000	Deliver a revised NPQH to support the new <i>Professional Standards for Teaching and Leadership</i> and “ <i>Our national mission</i> ”.	Commitments for the delivery of the 2018/19 NPQH programme. Funding per annum comprises of £4.5k per candidate plus an additional £60k to revise the current NPQH programme.
Digital Competence Framework		29,289			29,289	Provide digital support based on regional needs.	Funding profiled to develop and deliver a CSC Digital Leaders cluster training model. <ul style="list-style-type: none"> • 6 clusters/39 schools identified - £600 per school. • £5k for training/digital resources.
	Delegated to schools	Retained initially for	Retained by CSC for	Central Salaries	Total	Areas to include	Apportionment

		future delegation to schools / business plan priorities	Specific Circumstances				
	£	£	£	£	£		
Modern Foreign Languages (MFL) – building capacity for MFL in the primary sector		54,034			54,034	Capacity building for MFL in the Primary sector.	Funding profiled to support:- <ul style="list-style-type: none"> • Primary practitioner professional learning through an Open University (OU) languages programme. 11 primary teachers have been funded to attend the OU programmes; • Extension of the MFL lead practitioner network to include 2 primary schools to develop networks of practice and primary MFL resources; • A primary languages event planned for February 2019 at Cardiff City Stadium in which pupils will be able to take part in workshops in Spanish, French, Italian, German and Mandarin.
Curriculum Pioneer Partnership Schools and Additional Capacity for Areas of Learning Experience (AoLE) Groups	140,000				140,000	Additional funding for the curriculum and/or digital pioneer partnerships (summer/autumn 2018) and to increase capacity of AoLE groups.	<ul style="list-style-type: none"> • Funding profiled in partnership between Regional Consortia Successful Futures leads and WG. • £5k allocation per term to curriculum / digital partnerships and schools supporting AoLE groups.
	Delegated to schools	Retained initially for future delegation to	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Apportionment

		schools / business plan priorities					
	£	£	£	£	£		
Support for AoLE			60,000		60,000	Support the role of Science & Technology AoLE group.	Funding of 2018/19 salary commitments required to support AoLE groups.
Part time and Work Based ITE				50,000	50,000	Procurement and appointment of the supplier to deliver the developments in regard of part time and work based routes to initial teacher education.	Funding allocated to release CSC lead to work with and support Welsh Government through procurement, launch and implementation of the programme.
More Able and Talented (MAT)		147,334			147,334	Support the development of a new national approach to identifying and supporting our more able and talented learners in Wales.	Expenditure subject to Welsh Government approval of the detailed proposals developed by cross-regional MAT group.
National Academy for Educational Leadership – Associates programme				10,000	10,000	Support delivery of the Academy’s Associates programme (AAP) under Welsh Government’s priorities for leadership; supporting inspirational leaders working collaboratively to raise standards.	Funding allocated to release CSC lead (up to 28 days) in order to support delivery of the AAP programme.
	Delegated to schools	Retained initially for future delegation to schools / business plan priorities	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Apportionment

Professional Learning to support and raise the quality of our teachers	2,841,153				2,841,153	Support schools meet the demands of the new National Approach to Professional Learning (NAPL) and enable investment in the elements of the model.	Funding allocation to be fully delegated to schools, in line with the terms and conditions of grant award, based on FTE teacher numbers using the latest verified census point. Based on January 2018 PLASC data c£377 per FTE teacher will be delegated to schools.
Schools as Learning Organisations (SLOs) and Professional Teaching Leadership standards (PTLS)		118,251			118,251	Support the establishment of a network of schools to support the wider implementation of the SLO approach and the new professional standards.	Funding allocation used to build on the regional pilot model to establish a SLO advisory group of schools to contribute to the national network. The fund will also be used to facilitate headteacher awareness sessions for both SLO and PTLS. Cross regional collaboration will produce an SLO resource to support schools.
National Approach to Professional Learning (NAPL) Accreditation Project				25,000	25,000	Support the appointment of a manager to coordinate and progress accreditation of Professional Learning (PL) programmes working with partner Higher Education Institutions (HEIs).	Funding profiled to release CSC staff to support/facilitate the accreditation project.
	Delegated to schools	Retained initially for future delegation to schools / business plan priorities	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Apportionment
Cluster Schools	14,000				14,000	Support and extend level of	Funding (£3.5k per school) allocated to

(Professional Learning Pioneers)						engagement work during the spring term.	4 professional learning pioneer schools.
Cluster Funding (non-pioneer schools)	57,600				57,600	Support professional learning pioneers to engage cluster schools to professional learning enquiries and resource release time for schools outside the pioneer network to inform enquiry work led by professional learning pioneers.	Funding (£3.2k per school) allocated to 18 professional learning pioneer schools.
Digital resources to support the common PL programme for curriculum reform		104,516			104,516	Support a common PL covering key areas, a common resource-set for use by the regions and other Middle Tier providers and access to 'live' PL information digitally.	Funding to be used to facilitate a group of Professional Learning Pioneer schools to support the production of digital resources which will align to the NAPL.
Development funding for further National Networks of Excellence		120,000			120,000	Support the creation of the infrastructure for AoLE and pedagogy networks.	<ul style="list-style-type: none"> •Funding allocation to establish 12 lead practitioner networks (2 per AoLE @ £5k). •The schools will develop the terms of reference for each network and will develop an agreed business plan for a £5k resource budget to support the development of pedagogy for the Curriculum for Wales.
TOTAL	3,052,753	573,424	371,300	90,000	4,087,477		